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Action Taken Report for the Session (2022-2023)

Action Taken on Feedback Taken from Students

As per the feedback taken from the students the following table shows the Action Taken on them.

S.No.	Attributes	Action Taken
1	Curriculum and the syllabus of the courses that you have studied in relation to the competencies expected	<p>From the feedback, it is clear that 75% of students are agreed with this point. In consideration of the fact that about 25% of students disagreed with the competences expected, there is scope for the department to revise the curriculum and syllabus.</p> <p>Action Plan: In order to satisfy the students who were not agreed with the point, BOS was conducted by various institute and curriculum and syllabus was modified by them according to the feedback received from the students.</p>
2	The Course content as per the need of programme.	<p>The main aim of this point in the feedback mechanism is to know that at what level the students are satisfied with the courses that are included in their syllabus. It was found that 81% of the students rated the course content as per the need of programme. It was discovered that about 19% of students disagreed with the course content as it related to the program's needs.</p> <p>Action Plan: The contents of the courses of various programmes are modified in light of the students' comments.</p>
3	The offering of the electives in terms of their relevance to the specialization and need based	<p>As per the CBCS syllabus format, elective courses must be included in the curriculum. The feedback analysis shows that 78% of the students are satisfied that the offering of the electives in terms of</p>

		<p>their relevance to the specialization and need based.</p> <p>Action Plan: Elective courses are an integral part of the curriculum which helps the students to choose their specialization course. To uplift the percentage of students to agree with this point, the elective bucket of the courses are developed according to the recent trends.</p>
4	The elective offered in relation to the technological advancements	<p>The feedback of the students has been taken on the account of technological advancement provided in the elective courses. It has been found that most of the students think that their elective courses in the curriculum have technological advancements in them.</p> <p>Action Plan: Most of the programmes are offering technical courses in their curriculum. For non-technical programmes, technical courses are offered to them as Interdisciplinary or Multidisciplinary courses.</p>
5	The Course in term of critical thinking imparted through it	<p>Most of the courses impart critical thinking in it. The feedback from the students has been taken on this regard and the result shows that only 25% students do not think that their courses do not imparted critical thinking.</p> <p>Action Plan: In order to satisfy the students, BOS is conducted in which new courses are introduced in the curriculum which impart critical thinking.</p>

6	The Courses as per the current needs of society	<p>It is very important that the courses in the curriculum must satisfy the needs of the society. The result shows that majority of the students believe that the courses are as per the current needs of the society.</p> <p>Action Plan: The survey will be done to know the current needs of the society and new courses are introduced in the curriculum which serves the needs of the society.</p>
7	The evaluation scheme designed for each of the course	<p>This point is included in the feedback Performa to know whether the students are satisfied with the evaluation scheme designed for each of the course. The result shows only 22% students do not agree with this point.</p> <p>Action Plan: After analysing, it is found that some of the students are not satisfied with the evaluation scheme designed for the courses. To satisfy them, suggestions were taken from them in the classroom to satisfy them.</p>
8	The course outcome for each of the course is defined properly	<p>It is necessary that the course outcome of the course is properly defined. That is why this point is included in the feedback Performa to know whether the students are satisfied with the outcomes of the course that are defined with the courses. It is found that majority of the students think that course outcomes are well defined. However, 20% students are not satisfied.</p> <p>Action Plan: In order to satisfy the students who gave poor rating, a survey will be conducted so that they will give their suggestions regarding the outcomes of the</p>

		course.
9	The courses as per the practicability and imparting employable skills	<p>This point rates the course on account of imparting employable skills to the students. The result shows that 9% students are not satisfied on this account.</p> <p>Action Plan: This is easy for the students to learn something by getting practical knowledge of it. In order to enhance the rating, new courses are included in the curriculum that impart practical knowledge to them.</p>
10	The Coverage of topics for competitive exams	<p>The competitive exams are crucial for the students as it helps the students in getting jobs in various sector and take admission in better universities, so the syllabus can be designed in such way that it contains some topics that will help the students during competitive exam. The feedback analysis shows the rating of students to this point. It depicts that some students do not think that the syllabus contain some topics related to the competitive exams.</p> <p>Action Plan: In order to satisfy the students who gave poor and average rating, previous competitive papers will be analysed and the topics that were repeated in various papers will be introduced in the syllabus.</p>
11	The teaching pedagogies adopted by the course instructor	<p>According to the new education scenario, teaching is done with the help of various pedagogies. So, it is necessary for the instructor to adopt better pedagogies according to the need of the course so that students can easily understand the contents of the course. The result shows that most of the students are satisfied with the teaching pedagogies</p>

		<p>adopted by the course instructor.</p> <p>Action Plan: It is found from the feedback taken from the student that only 9% is not satisfied with the pedagogies adopted by the course instructor. In order to satisfy them, the feedback of the course instructor will be taken in which pedagogies related feedback is taken from the student and adopt the pedagogy according to their need.</p>
12	The course according to the entrepreneurship provided to the students.	<p>In modern world, it is very difficult to get a job. So, it is necessary that the students have some knowledge about entrepreneurship and will become entrepreneur. The rating of the students has been taken regarding this point and result depicts that most of the students are satisfied with the fact that the course are according to the entrepreneurship provided to them.</p> <p>Action Plan: Some of the students do not think that the course is according to the entrepreneurship provided to them. In order to satisfy them, seminars and guest lectures will be conducted to provide more information regarding entrepreneurship.</p>
13	The course related to the awareness of legal and social issue provided to the student	<p>It is important to have some knowledge about social and legal issues. So, the curriculum should have some courses related to social and legal issues in order to aware the students regarding this. The feedback Performa contains a point which takes the feedback regarding the course that provides information related to social and legal issues. The result shows that some of the students do not satisfy with it.</p> <p>Action Plan: In order to satisfy the students, new courses related to</p>

		legal and social issues are passed in the BOS by various institute.
14	The Usage of ICT tools by the teacher to support and enhance the teaching	<p>With the advancement in the technology, the usage of ICT tools has been increased in the teaching which helps in better understanding the topics. The point related to usage of ICT tools is included in the feedback to know whether teachers use ICT tools for teaching. The rating shows that ICT tools are used by the teachers in order to support and enhance the teaching.</p> <p>Action Plan: The investments in ICT tools are enhanced to improve ICT resources to ensure a more effective integration of technology in instruction.</p>
15	The courses in terms of extra learning or self-learning for considering the design of course	<p>There is the need of courses that requires extra learning or self-learning in the curriculum. The reviews of the students related to the course needs extra learning has been taken and the rating illustrates that most of the students are satisfied with that their courses requires extra learning.</p> <p>Action Plan: Various courses are modified in the BOS which helps the students to learn extra. Moreover, assignments are given to the students which include self-learning.</p>

Action Taken on the basis of Feedback Taken from the Teachers

S.No.	Attributes	Action Taken
1	Curriculum and Syllabus is suitable to the Programme.	From the feedback, it is found that 90% of the teachers are agreed with the fact that syllabus of the courses have studied in relation to the competencies expected out of the course. Action Plan: The BOS is conducted and the suggestion of the faculty members who are disagree with this fact is considered while framing the curriculum.
2	Curriculum and syllabus is designed according to the need based.	From the feedback, it is found that above 90% teachers think that the courses contents are as per the need of programme. Action Plan: New courses are introduced which serves the need of society and industries.
3	Curriculum and syllabus has the flexibility.	About 90% teachers think that curriculum and syllabus has the flexibility. Action Taken: Most of our programmes are based on CBCS, so curriculum and syllabus provide the flexibility. For rest of the teachers new learning methodologies are adopted through BOS.
4	Course Contents are well designed.	Over 85% teachers think that the course contents are well designed. Action Taken: Responding to the suggestions given in the feedback, the various departments conducted a thorough review of courses offerings. Revisions are made to enhance and refine the design of course materials based on feedback, aiming for continuous improvement in the quality of education.
5	The course/program of studies carries sufficient number of optional/elective papers.	Recognizing the positive feedback that is over 90% teachers are agreed with the course/program of studies

		<p>carries sufficient number of optional/elective papers.</p> <p>Adjustments are made to enhance and diversify elective offerings, aligning with the preferences expressed by the teachers.</p>
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.	<p>About 85% teachers think that the books prescribed/listed as reference materials are relevant, updated and appropriate.</p> <p>Action Taken: Periodic reviews and updates were implemented to ensure alignment with the expectations of more than 85%, maintaining a high standard in recommended reading materials.</p>
7	The course outcomes are appropriate.	<p>Over 90% of the teacher are satisfied with this point. So, aiming for a more universally satisfactory and effective course structure.</p>
8	The content of syllabus is according to the current trends of industry and academia to facilitate placements.	<p>More than 93% teachers think that the content of syllabus is according to the current trends of industry and academia to facilitate placements.</p> <p>Action Taken: Revisions are made to ensure alignment with modern trends, providing students up-to-date knowledge and enhancing placement opportunities.</p>
9	The course is according to the entrepreneurship provided to the student.	<p>Over 90% teachers think that the course is according to the entrepreneurship provided to the student.</p> <p>Action Taken: Minor revisions are made to ensure the curriculum aligns with evolving trends and industry needs, fostering a robust entrepreneurial education experience.</p>
10	The coverage of course contents is as per the competitive exams.	<p>Only few teachers are disagreeing with it.</p> <p>Action Taken: The suggestions of teachers are taken and embedded with the alignment curriculum.</p>

Action Taken on the basis of Feedback Taken from the Employer.

S.No.	Attributes	Action Taken
1	Syllabus is suitable to the Programme and course.	Most of the employers think that the Syllabus is suitable to the Programme and course. So, no need to take any action.
2	The courses is designed as per the current needs of industry.	As most of the employers are agreed with this point. However, some departments has increased the duration of training on the suggestions of their employers.
3	The relevance course content as per the need of employment.	As the employers are agreed with this point, no need to take any action.
4	The course content is in accordance with Programme Educational Objectives and is well defined.	As the employers are strongly agreed with this point, no need to take any action.
5	The courses are designed as per the current needs of society. The curriculum and the syllabus reflect the inculcation of leadership and management skills.	As the employers are strongly agreed with this point, no need to take any action.
6	The course contents in term of core/ Elective/ Interdisciplinary courses is well maintained.	As the employers are agreed with this point, no need to take any action.
7	The electives/courses offered in relation to the technological advancements.	As the employers are agreed with this point, no need to take any action.
8	The course content is designed as per the needs of the learner and able to impart life learning skills.	As the employers are agreed with this point, no need to take any action.
9	Syllabus is suitable to the Programme and course.	As the employers are agreed with this point, no need to take any action.
10	The course is designed as per the current needs of industry.	As the employers are agreed with this point, no need to take any action.

Action Taken on the basis of Feedback Taken from the Alumnus.

S.No.	Attributes	Action Taken
1	The syllabus of the courses that have studied in relation to the competencies expected out of the course.	Around 13% of alumni disagree with this statement. Action Plan: The suggestions given by them are indulged while framing the curriculum.
2	The relevance of course content as per the need of the programme.	Most of the alumni are agreed with this point. So, no need to take any action.
3	The flexibility in terms of Core/Elective/ Interdisciplinary courses is well maintained.	Over 93% of alumni have given positive reviews. So, no need to take any action regarding this point.
4	The offering of the electives in terms of their relevance to the specialization and need based.	Over 90% of pass-out students have agreed with this statement. Action Plan: However, new specialization courses are introduced according to the suggestions given by the rest of the stakeholders.
5	The electives offered in relation to the technological advancements.	No need to take any action as the suggestions are not given by the alumni regarding this point.
6	The course in terms of critical thinking imparted through it.	Over 87% of alumni have given positive feedback on this point. Due to the lack of their suggestions, the university concerns with existing students and courses are modified according to their suggestions.
7	The courses in terms of design of the Courses as per the current needs of society.	Over 86% of alumni are agreed with this statement. Action Plan: New courses are added in the curriculum which serve the current needs of the society.
8	The evaluation scheme designed for each of the courses.	Most of the alumni are agreed with this point, so no need to take any action.
9	The courses you have studied are beneficial for your current job.	Most of the alumni are agreed with this point, so no need to take any action.
10	The courses as per the practicability and imparting employable skills.	Most of the alumni are agreed with this point, so no need to take any action.

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